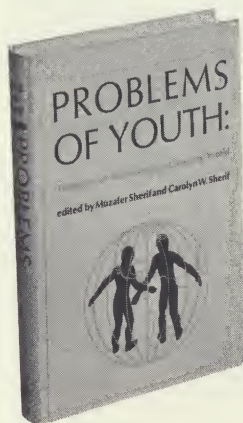


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PROBLEMS OF YOUTH: Transition to Adulthood in a Changing World

edited by Muzafer Sherif, Professor of Sociology and Carolyn W. Sherif, Associate Professor of Psychology, Pennsylvania State University.



"Problems of Youth is recommended as a significant contribution in bringing together previously isolated scientific specialists in one interdependent approach to the study of adolescence." — John D. Coughlan, Chairman, Massachusetts Youth Service Board, in the American Journal of Correction.

"An excellent introduction to varied approaches to the study of adolescent problems . . . excellent references at the end of each chapter."—Choice.

A UNIQUE CROSS-DISCIPLINARY APPROACH to a better understanding of youth during the crucial adolescent years, this book describes and analyzes, from many fruitful points of view, the causes of adolescent happiness and discontent, behavior and misbehavior, aspirations and aversions in the rapidly changing patterns of contemporary class, institutional, and cultural settings.

Each of the fifteen outstanding contributors to this book—sociologists, psychologists, and psychiatrists—is distinguished as an active researcher who conceives youth problems from a cross-disciplinary point of view, while exploring in depth the particular problems in his area of specialty. Together their results provide a wealth of new insight and approaches to the study of youth.

The first part of the book discusses those problems that are traditionally assigned importance in youth research and the second part concentrates upon these and other issues in social and cultural settings undergoing change at varying rates. Part Three presents studies of youth in trouble, and the last part shows the gains obtainable from joint research among academic disciplines.

Internationally known social scientists, Muzafer and Carolyn Sherif are Professor of Sociology and Associate Professor of Psychology, respectively, at Pennsylvania State University. They have collaborated on numerous research projects and have co-authored a number of books on youth. Professor Sherif is the author of *The Psychology of Social Norms* and *An Outline of Social Psychology*.

Containing a wealth of current and viable information on one of society's most pressing concerns, this book will be useful in training anyone professionally concerned with adolescents. It introduces students to the multidisciplinary approach to sociological investigation, broadens their theoretical background on youth problems, and provides detailed information on contemporary issues in the study of adolescence. As such, it is unusually useful as a supplementary text in all courses on adolescence, delinquency, and youth rehabilitation.

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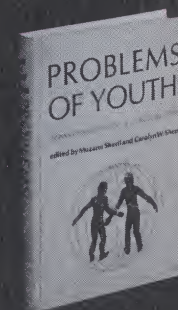
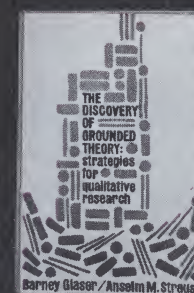
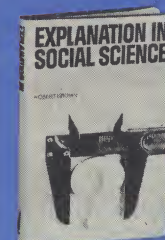
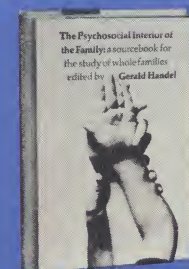
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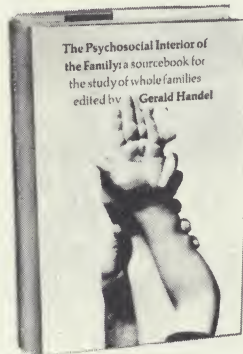
authors of *Awareness of Dying* and *Time for Dying*.

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THE PSYCHOSOCIAL INTERIOR OF THE FAMILY: A Sourcebook for the Study of Whole Families

edited by Gerald Handel, Center for the Study of Urban Education, New York.



THE FIRST EFFORT TO DELINEATE A SOCIAL PSYCHOLOGY of the family, this interdisciplinary sourcebook provides a fresh understanding of and approach to the nature of family life, outlines a new, more effective theoretical position from which to study families, and represents an essential basic or supplementary text for all courses on the family.

Drawing upon findings from sociology, social psychology, psychiatry, and anthropology, *The Psychosocial Interior of the Family* presents a composite study of the whole family and the complex interplay between individual and collectivity in family life. It departs sharply from conventional approaches, viewing the family not as a collection of individuals who can be neatly categorized but as a living group with its own corporate character and formative powers. Undertaking to define and understand the nature of families, to point out ways of discerning different family characters, and to comprehend the processes by which these characters are established and maintained, this book introduces a new dimension into the study of family behavior and provides a framework within which meaningful investigations and practical applications can be pursued.

Because it focuses on efforts to study whole families and on the integration of data from all family members and attempts to understand the collective processes that contribute to the psychological composition of families, the book is a useful text for all courses on the family as well as a significant addition to the libraries of social and educa-

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tional psychologists, educators, counselors, and mental health and social workers.

Co-author of two previous books, *Family Worlds* and *Workingman's Wife*, Gerald Handel was formerly vice-president of Social Research, Inc., and was on the Committee on Human Development at the University of Chicago.

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OCCUPATIONAL CAREERS: A Sociological Perspective

by Walter L. Slocum, Professor of Sociology, Washington State University.



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AN ECLECTIC OVERVIEW OF CURRENT SOCIOLOGICAL KNOWLEDGE of occupational careers, this book presents the relevant theories and empirical findings of contemporary research on the major sociological features of occupational careers, provides a conceptual frame of reference for the study of careers, defines work and occupational roles, and historically outlines the great changes in occupations that have occurred since the beginning of the industrial revolution as well as those that are likely to occur as a result of automation. Available in both cloth and paperback editions, it is an excellent text for courses in the sociology of occupations, a useful supplement for courses in educational sociology, and a valuable reference for all those involved in problems of counseling and guidance on occupational choice.

After discussing the nature of work and the development of attitudes toward work forms, the author covers the nature of the role sets in which specific occupational roles are formed, the ethical standards developed by specific work groups for regulating the occupational performance of workers, the sociological implications of family values and status on occupational aspirations and choice, and the meaning of organizational folkways and structure for careers in selected occupations.

Professor Slocum describes occupational requirements of work organizations, professional prestige, stratification, and other systems for measuring status levels; reviews the important factors that affect the supply of workers; and analyzes recent trends and future prospects in major occupational categories.

The relationships between education and occupation, intergenerational and individual occupational mobility, and aspirations and decisions are explored and integrated. Finally, the author takes a long, searching look at the findings of studies undertaken by occupational sociologists on career patterns and strategies in a few elite occupations.

Professor Slocum brings to his writing knowledge and experience acquired in 26 years of teaching and research, and a wealth of practical experience. He is the author of *Agricultural Sociology*, and has contributed more than eighty articles to the literature.

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THE AMERICAN CITY: A Source-book of Urban Imagery

edited by Anselm L. Strauss, Professor of Sociology, University of California Medical Center, San Francisco.

BASED ON THE PREMISE THAT IT IS NOT POSSIBLE TO UNDERSTAND how people cope with urbanization and live in cities without understanding how they conceive of urbanization and cities, this book explores an important but little-investigated aspect of urbanization—the subjective content of urban social worlds, as expounded by those who live in these worlds—and provides a wealth of new insight into and information on the social organization of American cities. It covers all the conventional content of contemporary urban sociology courses, but in an entirely fresh and fruitful way that makes it a valuable text or supplement for any course in urbanization.

In this readable and entertaining volume on what Americans have thought of their cities for the past century, Professor Strauss presents the writings of clergymen, officials, journalists, businessmen, private citizens, urban historians, sociologists, officials, and planners. He shows how the ways in which these constituents characterize their social institutions hold important clues to the nature of the city and the various life styles it contains.

Demonstrating that these views have been influenced by our history of continental expansion, successive waves of immigration, massive industrialization and similar objective developments, the author points out that though these views of cities vary with the social and historical position of their author, certain images persist, regardless of social or historical perspective. Why these images persist, and the images themselves, have important implications for contemporary students of the American city. Mirrored in these writings are the psychosociological factors that affect the formation and direction of urban social institutions, and the writings themselves contain a wealth of subjective data on how individuals live in, feel about, and cope with city living.

Contemporary sociological writings are included in the book to illustrate the various urban social worlds that have emerged from sociological studies and to identify the urban perspectives that are dominant in these worlds. These selections also reflect the nature and density of sociological knowledge about various populations and institutions in our cities.

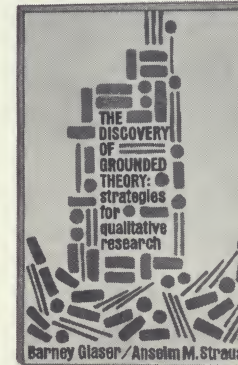
Currently Professor of Sociology at the University of California Medical Center, San Francisco, Anselm Strauss is a frequent and important contributor to the literature. An authority on the American city, he is the author of *Images of the American City*. The book is illustrated with material contemporaneous with the writings presented.

Contents:—INTRODUCTION / IMAGES AND PERSPECTIVES / CITY DESTINY / THE FRONTIER AND THE CITY / CONTRASTING CONCEPTS OF THE SAME CITY / RURAL-URBAN DIALOGUE / PERILS OF THE GREAT CITY / SUCCESS IN THE PERILOUS CITY / POVERTY AND ITS SOLUTIONS / DEMOCRACY, POLITICS, AND MUNICIPAL REFORM / ORDER AND DISORDER IN THE CITY / URBAN WORLDS: NINETEENTH CENTURY / THE UTOPIAN CITY / SMALL TOWN AND FARM ANSWER BACK / SUBURBIA / METROPOLIS WITH RURAL AMENITIES / THE CITY SANS HUMAN PURPOSE / VISITORS: FUN, ENJOYMENT, AND AESTHETICS / SOCIOLOGISTS STUDY SOCIAL WORLDS / CITY PLANNING / THE LATEST IN URBAN IMAGERY.

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THE DISCOVERY OF GROUNDED THEORY: Strategies for Qualitative Research

by Barney G. Glaser, Research Sociologist, and Anselm L. Strauss, Professor of Sociology, both in the University of California Medical Center, San Francisco.



BASED ON THE COMPELLING PREMISE that the purpose of any research into fact must be the generation of theory, this imaginative and clearly formulated book provides the first practical guide to the conversion of research data into theory. Outlining proven techniques for the development of theory from quantitative as well as qualitative data, the book presents behavioral scientists with a highly effective and adaptable methodology for solving the central problem—how to use facts to generate theory in a continuous process of formulation and verification.

Distinguishing between research for verification and research for building theory, the authors enlarge the sociologist's possibilities and free him to pursue a primary objective of science—the discovery of sound, workable theory. Defining theory as a strategy for handling data in research, for providing modes of conceptualization, and for describing and explaining research findings, the book provides: (1) detailed strategies for facilitating the discovery of grounded, substantive, and formal theory; (2) clarification of the processes and use of comparative analysis, theoretical sampling, analytical methodology, and the transition of substantive to formal theory; (3) assessments of previous comparative studies—analysis of the generation of theory from both quantitative and qualitative data and consideration of the credibility and practical implications of grounded theory; and (4) discussion of the sources of insight and theory development and a summary of the authors' position on the relation of theory to research.

A book that will motivate sociologists to a more complete application of their creative energies and guide them to fuller utilization of recent advances in data collection and analytical procedures, this important contribution is an essential addition to courses in theory, methods, applied sociology and research techniques.

Barney G. Glaser is Research Sociologist and Anselm Strauss Professor of Sociology, in the University of California San Francisco Medical Center. Both have made substantial contributions to the literature; they are co-

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edited by S. Kirson Weinberg, Professor of Sociology, Portland State College, Chairman and Professor, Department of Sociology and Anthropology, Roosevelt University, (on leave from Roosevelt University).

THE MOST COMPLETE AND UP-TO-DATE OVERVIEW of the scope, issues, and current understanding of the sociology of mental disorders, this book analyzes the specific problems facing this specialized field of research and training and the ways in which these issues are being resolved by empirical inquiry and by theoretical analysis and insights.

Distinguishing psychiatric sociology from social psychiatry, the book presents articles that trace the epidemiological and ecological distributions of mental disorders in the socioeconomic structure, the socially significant processes that contribute to the onset of the varied forms of disordered behavior, and the institutions that provide custody and treatment to disordered persons. The outpatient practices and procedures that are therapeutic in intent and effect are covered, as are the community programs that aim at facilitating the rehabilitation of patients in their local habitat. The book includes descriptions of changes that have occurred in these institutional settings and programs and assesses the value of various treatment and custodial programs and efforts. Cross-cultural aspects of disordered behavior are indicated, comparing folk and urban settings as these contribute to the onset, care, and treatment of disordered persons and including material from other countries, especially the Soviet Union, as a basis for comparison with the United States.

Presenting the viewpoints of the foremost experts in the field, the book is organized from a distinctively sociological point of view. An extensive introduction by the author summarizes the current theoretical issues in the field and introductions to each section provide a unifying framework for the readings and relate the material contained in a particular section to the general introduction.

The Sociology of Mental Disorders is a useful and stimulating text for courses in psychiatric sociology and all courses dealing with social factors and processes contributing to mental disorders.

S. Kirson Weinberg has conducted extensive research and has published widely in various fields of sociology. His previous books include *Society and Personality Disorders*, *Culture and Personality*, and *The Culture of the State Mental Hospital*.

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EXPLANATION IN SOCIAL SCIENCE

by Robert Brown, Senior Fellow of the Institute of Advanced Studies, Australian National University.

Representative adoptions—University of Alabama; University of Alaska; University of California, Berkeley, Santa Barbara, Los Angeles; University of Southern California; San Fernando Valley State College; San Diego State College; San Francisco State College; University of Colorado; American University; George

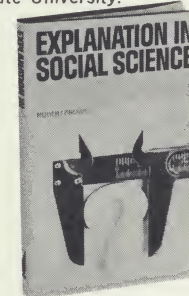
"An insightful philosophical analysis of the scientific foundations of the social sciences, as well as a substantive contribution to the explication of contemporary sociological theory"—American Sociological Review.

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A SYSTEMATIC, SENSIBLE, LIVELY, AND LUCID ANALYSIS of the nature of "explanations" in social science, this book addresses itself to the central question "What is the nature of explanations put forward by social scientists," and makes it abundantly clear that good explanation occurs in the social sciences and that it conforms to the requirements of all good scientific explanation.

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ORGANIZATIONAL CAREERS: A Sourcebook

edited by Barney G. Glaser, Research Sociologist, University of California Medical Center, San Francisco.

between "explaining," "describing," and "reporting," the book analyzes the essential distinctions between explanations put forward by the different fields of social science. Each discipline's characteristic explanations are examined and discussed, and strong light is focused upon the questions that lie at the heart of the work of all social scientists.

Exploring the relations between these various kinds of nomothetic efforts, *Explanation in Social Science* assesses their usefulness and limitations by means of a rich and fascinating variety of examples from contemporary work in all branches of the social sciences. Moreover, it treats social scientists and their work with the same incisive shrewdness as it applies to critics of social science.

An acute and lively analysis, useful in all courses in theory and method, the book shows that good nomothetic and good social scientific explanation are essentially the same.

Robert Brown did graduate work at the University of Chicago and at University College, London. He has held a number of positions in American Universities and is currently a Senior Fellow of the Institute of Advanced Studies, Australian National University.

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THE MOST WIDELY BASED AND COMPREHENSIVE STUDY of organizational careers available, this book fills an important gap in the literature on occupational sociology, provides a wealth of detailed information on a broad range of organizational careers, and demonstrates concretely the editor's method for developing formal sociological theory from substantive information. An imaginative book of ideas for students and teachers of occupational sociology, *Organizational Careers* examines the problems facing individuals who pursue careers in large organizations in America and offers the first large-scale survey of theoretical and empirical studies on this aspect of contemporary life.

The editor's introduction provides theoretical focus and a framework for the readings, and the sections of the book that follow cover different aspects of organizational careers. Each section is prefaced with a brief introduction that discusses the general phenomena to be covered in that section and points out problems and questions about the phenomena not covered in the readings. Thus, in addition to providing a wide-ranging body of data on careers, the book offers suggestions and guidelines for further research in each particular area. Moreover, the author's introductions cross-cut the various aspects of organizations and careers under consideration to uncover the general principles that underlie each separate study.

A valuable basic and supplementary text for undergraduate and graduate courses in occupational sociology, the book demonstrates the editor's method for generating formal theory from research data, showing how the sociologist can work through comparative analysis of different substantive studies to develop formal theory on occupations or on any sociological phenomena.

Barney G. Glaser is a frequent and important contributor to the literature. He is co-author (with Anselm L. Strauss) of *The Discovery of Grounded Theory, Awareness of Dying and Time For Dying*.

Contents:—Introduction / General Theory on Careers / Recruitment to Organizations / Career Motivations within the Organization / Loyalty